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ABSTRACT

Intended to help those searching for the right reading material, whether for a beginning reader or a young adult who is a slow reader, the books cited in this bibliography provide a subject access to children's literature. Each citation is accompanied by an annotation and a Library of Congress catalog number and is included in one of 15 sections of the bibliography: (1) general guides, (2) award books, (3) history of children's literature, (4) subject indices for children's literature, (5) biographical information, (6) representation of minorities, (7) special readers, (8) juvenile readers, (9) values, (10) coping, (11) poetry, (12) storytelling, (13) collection development, (14) miscellaneous, and (15) journals. (HOD)

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# A GUIDE to CHILDREN'S LITERATURE

Compiled by: Michele Farrell

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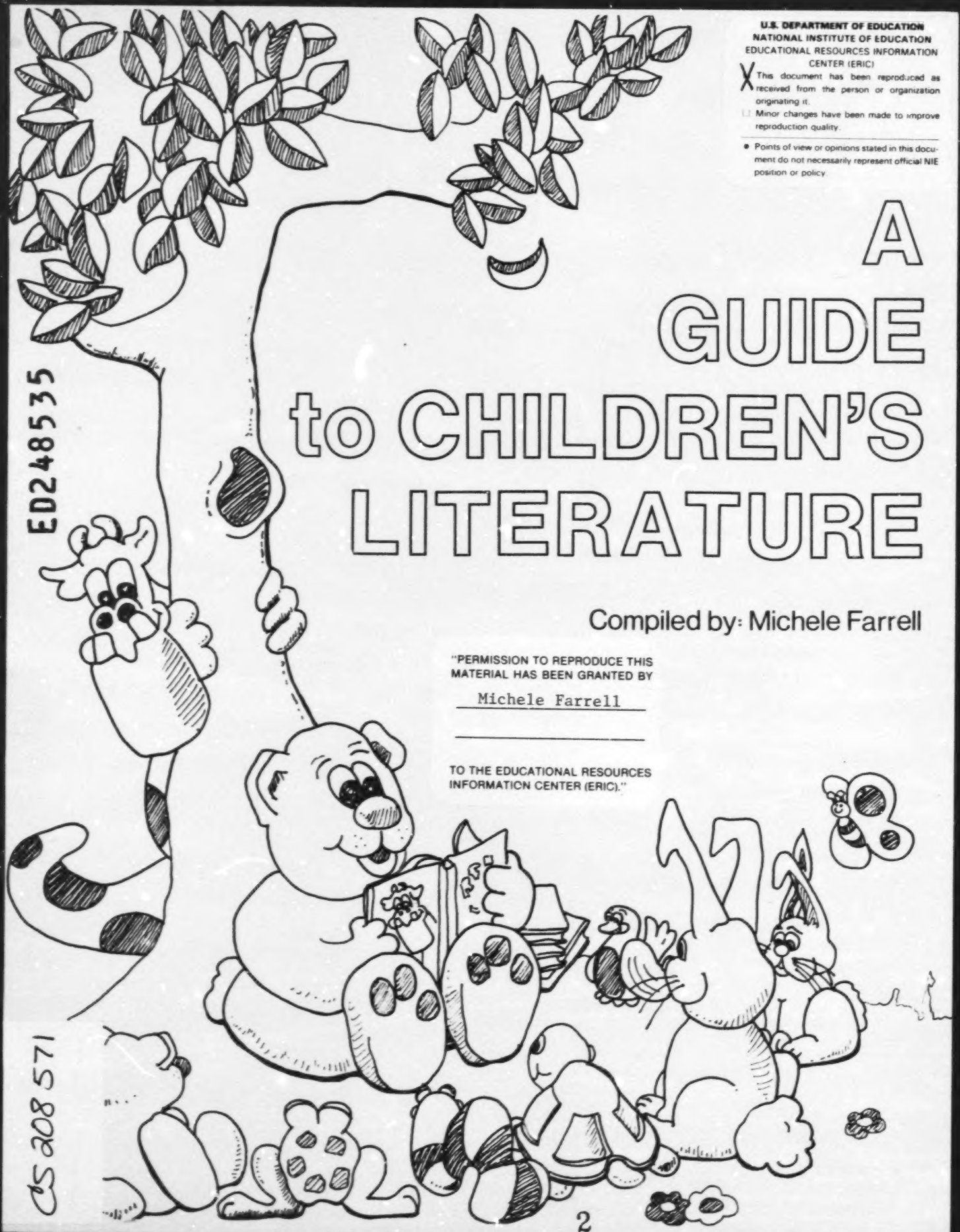

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# INTRODUCTION

Selecting appropriate literature for a child can be a difficult task. This guide provides a solution. When you want to find a good book for a seven year old dealing with the death of a parent, the sources listed can help. Whether it is a beginner reader or a young adult who is a slow reader the books in this bibliography can assist those searching for the right reading material. The authors of these works have chosen good literature which is appropriate for the child's age, reading skill, and is esthetically pleasing and appealing to the young reader.

As society changes so too does its literature. Some of the newer sources list children's books that accurately portray the reality of contemporary life. They also cite materials that are free from stereotyping and derrogatory language.

Fiction for children, just like adult fiction, is not accessible by subject in the card catalog. Works of fiction are only listed by author and title. If you wanted a book portraying a child whose parents are getting divorced, you could not find it listed in the card catalog under the subject "divorce." That is why this bibliography was compiled. It lists the sources that provide a subject access to children's literature. By looking in the bibliography under the section entitled "coping" you will find a number of books which list children stories about divorce.

This bibliography has been divided into 15 different sections. If you were looking for picture books, the general guide section should be consulted. The biographical section includes information on illustrators

and authors. There is even a source on the characters. All of the titles cited have been listed under just one section, even though some works could have appropriately been placed under more than one. The final section contains a list of journals that have pertinent articles and reviews of materials for children.

Through the use of these materials, students, parents and others interested in this topic should be able to locate good, appropriate literature for children of all ages.

I. GENERAL GUIDES

Ref.
PN 1009
.A 1
A 72
1979

Arbuthnot, May Hill. Children's Books Too Good to Miss. 7th ed. New York: University Press Books, 1979.

A group of specialists on children's literature have selected what they consider to be the best books that all children should read. This is a short listing of books for preschoolers to junior high school students.

Ref.
Z 1037
.B 723

Books for Children. Chicago: American Library Association, 1960/65.

This is a compilation of the reviews that appeared from September 1960 through August 1965 in Booklist, a journal published by the American Library Association.

Ref.
PN 1009
.A 1
C 565
1981

Cianciolo, Patricia J. Picture Books for Children. 2d ed. Chicago: American Library Association, 1981.

This paperback covers books for nursery school as well as junior high school students. It's arrangement is a bit unique. Books on the child and the family compose one section. Other sections include books about other people, the world, and the imaginary world of the child. A combined author and title list is found in the back of the book.

Ref.
Z 1037
.E 15
1966

Eakin, Mary K. Good Books for Children. 3rd ed. Chicago: University of Chicago Press, 1966.

A selective collection of pre-school through high school level works published between 1950 and 1965 are included in this volume. They are listed alphabetically by author. A combined subject and title index has also been provided by the author.

Ref.
PN 1009
.A 1
G 54
1981

Gillespie, John Thomas. Best Books for Children, Preschool Through the Middle Grades. 2d ed. New York: Bowker, 1981.

There are over 13,000 books listed by more than 34 broad subject categories. Each of these subject areas are broken down into more specific areas. For instance, the general heading of "Pets" is divided into works on cats, dogs, horses, fish, and other pets.

Ref.
PN 1009
.A 1
H 37
1981

Haviland, Virginia. The Best of Children's Books 1964-1978 Including 1979 Addenda. New York: University Press Books, 1981.

This annotated list includes books about hobbies, history, psychology, nature, folklore, and picture books.

Ref.
Z 1037
.A 1
H 35

Haviland, Virginia. Children's Literature. Washington: U.S. Government Printing Office, 1966.

This work is meant for the advanced student who would like to know more about children's literature. It provides the history along with the national and international aspects of this literature. The library also had a supplement that contains annotated citations for books published from 1970-1974.

Ref.
PN 1009
.A 1
M 36
1982

Manthorne, Jane. Children's Classics: A List for Parents. Boston: Horn Book, 1982.

A six page list of the best editions of classical children's books are provided for parents as well as others who are interested in this area.

Ref.
Z 1037
.N 265
1977

National Council of Teachers of English. Adventuring with Books: A Booklist for Pre-K -- Grade 8. Urbana, Ill.: The Council, 1977.

There are 13 major subject areas covered in this paperback including novels, poetry, religion, holidays, biography, arts and crafts, and the sciences. It is a guide to suggested readings for young children.

Ref.
PN 1009
.A 1
S 879
1981

Sutherland, Zena & May Hill Arbuthnot. Children and Books. 5th ed. Glenview, Ill.: Scott, Foresman, 1981

This work is divided into five parts which include: an overview of children's needs and interests; information on authors and illustrators; a section on types of literature: a section on methodology; and the last part is devoted to social issues. The emphasis of this work is on the major writers of children's literature.

Ref.
Z 1037
.U 7

U.S. Library of Congress. Children's Book Section. Children's Books. Washington: U.S. Government Printing Office, 1981.

The best books for preschool through junior high school readers are listed in this short publication.

## II. AWARD BOOKS

Ref.
Z 1037
.A 4885

American Library Association. Children's Services Division. Book Re-evaluation Committee. Notable Children's Books, 1940-1959. Chicago: American Library Association, 1966.

Each year a list of notable children's books is compiled by the Children's Services Division of the American Library Association. This book is a re-evaluation and cumulation of the lists from 1940-1959. A title index has been provided in the back of this work.

Ref.
Z 1037
.A 2
C 52
1979

Children's Book Council, New York. Children's Books: Awards and Prizes. New York: Children's Book Council, 1969-

Listed alphabetically are the major national and international children's book awards of English speaking countries. Each entry gives a short history of the award along with the winners from the start of an award to 1975.

Ref.
Z 1037
.A 2
K 5
1965

Kingman, Lee, ed. Newbery and Caldecott Medal Books: 1956-1965. Boston: Horn Book, 1965.

A listing of the winners of these two awards, those that were given honorable mention, acceptance papers, biographical information, and essays evaluating different aspects of children's literature are included in this publication. The library also has the supplement covering the years 1966-1975.

Ref.
Z 1037
.A 2
K 48

Miller, Bertha E., ed. Caldecott Medal Books, 1938-1957. Boston: Horn Book Inc., 1957.

The inclusion of biographical information on the authors of these distinguished picture books as well as their acceptance speeches provides an interesting account of this art.

Ref.
Z 1037
.A 2
N 48

Newbery and Caldecott Medal Books, 1966-1975: With Acceptance Papers, Biographies, and Related Materials Chiefly From the Horn Book Magazine. Boston: Horn Book, 1975.

The editor has included information on the books that have won the Newbery award for the best children's book in American literature or the Caldecott award for the best picture book. A biographical sketch of an author follows the acceptance speech.

## III. HISTORY OF CHILDREN'S LITERATURE

Ref.
Z 1037
.P 37

Pellowski, Anne. The World of Children's Literature. New York: Bowker, 1968.

This work is a bibliographic guide to the historical development of children's literature throughout the world.

Ref.
PR 990
.R 33
1981

Rahn, Suzanne. Children's Literature: An Annotated Bibliography of the History and Criticism. New York: Garland Publishing, 1981.

This is an excellent listing of articles which describe the historical development of children's literature. It is divided into four sections. The first section includes articles on the aims and definitions of children's literature; the second part covers historical studies; this is followed by studies on genres; and the last section has articles on important authors. Each annotated citation is numbered. The "Index of Names" in the back of this work will refer the user to the citation number, not the page number.

Ref.
PN 1009
.A 1
S 64
1980

Smith, Elva Sophronia. History of Children's Literature. Rev. & enl. Chicago: American Library Association, 1980.

This is an annotated list of books on the history of children's literature. Each chapter has a page of historical introduction followed by an outline of the main authors and a listing of the actual works.

Ref.
PZ 5
.V 77
F 1

Vries, Leonard de, ed. Flowers of Delight. New York: Pantheon Books, 1965.

Part of the Toronto Public Library's Osborne Collection of children's literature is reproduced in this volume. It includes stories, poems, and illustrations written in English from 1765-1830.

## IV. SUBJECT INDICES FOR CHILDREN'S LITERATURE

Ref.
Z 1037
.E 16
1963

Eakin, Mary K. Subject Index to Books for Intermediate Grades. 3d ed. Chicago: American Library Association, 1963.

This is a guide to books that can be used as teaching materials for grades 4 through 6. The first part lists the full bibliographic information for the 1800 books covered in this volume. The rest of this work is a subject guide to those titles.

Ref.
Z 1037
.E 17
1961

Eakin, Mary K. & Eleanor Merritt. Subject Index to Books for Primary Grades. 2d ed. Chicago: American Library Association, 1961.

This work is a list of children's books on various topics to be used by pre-school through third grade level readers.

Ref.
PN 1009
.A 1
L 45

Leonard, Charlotte. Tied Together: Topics and Thoughts for Introducing Children's Books. Metuchen, New Jersey: Scarecrow Press, 1980.

Many unique and different ways to present books to children are provided by the author. Topics include books on grandmothers, cooking, and holidays.

Ref.
Z 688
.C 47
F 5

Field, Carolyn W. Subject Collections in Children's Literature. New York: Bowker, 1968.

This book gives the geographical location of outstanding collections of children's literature located in the United States and Canada. It also provides a subject guide to these collections so that if you wanted to know which library had a Kate Greenaway collection you would find the answer here.

Ref.
Z 1037
.Y 65
1974

Yonkers, N.Y. Public Library. Children's Services. A Guide to Subjects and Concepts in Picture Book Format. Dobbs Ferry, New York: Oceana Publications, 1974.

There are 52 main subject headings listed in the beginning to help those interested in finding a picture book on a particular subject.

## V. BIOGRAPHICAL INFORMATION

Ref.
PN 451
Y 4

Commire, Anne, ed. Yesterday's Authors of Books for Children: Facts and Pictures About Authors and Illustrators of Books for Young People, From Early Times to 1960. Detroit: Gale Research Co., 1977.

This is a good source of biographical information about authors and illustrators of children's books. It covers authors who died before 1960. It is a companion to the Something About the Author series.

Ref.
PN 1009
.A 1
F 8
1972

de Montreville, Doris and Donna Hill. Third Book of Junior Authors. New York: Wilson, 1972.

There are 255 biographical or autobiographical sketches of writers and illustrators in this volume.

Ref.
PN 1009
.A 1
1978

de Montreville, Doris and Elizabeth Crawford, eds. Fourth Book of Junior Authors & Illustrators. New York: H.W. Wilson & Co., 1978.

Over two hundred biographical or autobiographical sketches of writers and illustrators of books for children and young adults are included in this new edition.

Ref.
PN 452
.D 6
1968

Doyle, Brian. The Who's Who of Children's Literature. New York: Schocken Books, 1968.

Information on over four hundred American and European authors and illustrators from 1800 to the present are included in this work. It is divided into two alphabets: one for authors, the other for illustrators. Also listed in this reference work are the main awards in British and American children's literature.

Ref.
PN 1009
.A 1
F 575

Fisher, Margery Turner. Who's Who in Children's Books: A Treasury of Familiar Characters of Childhood. New York: Holt, Rinehart and Winston, 1975.

This book is a guide to the central characters found in children's books. The "characters" include human, animals, toys, and other creatures. The author has chosen to exclude most nursery-rhyme, mythological, and fairy tale figures.

Ref.
PN 1009
.A 1
F 8

Fuller, Muriel. More Junior Authors. New York: H.W. Wilson Co., 1963.

This book, like its companion volumes, includes 268 biographies along with a photograph of each author.

Ref.
PN 452
.H 66

Hopkins, Lee Bennett. More Books By More People. New York: Citation Press, 1974.

The author interviews sixty-five writers of children's books. The interviews include portraits of the writers along with insights into their writings.

Ref.
PN 1009
.A 1
K 8
1951

Kunitz, Stanley Jasspon & Howard Haycraft. The Junior Book of Authors. 2d ed. rev. New York: Wilson, 1951.

Biographical sketches of 289 authors, including dates and titles published by them, are listed in this update of the first edition.

Ref.
PN 452
.A 88

La Beau, Denis, ed. Author Biographies Master Index. Detroit: Gale Research Co., 1978.

This 2 volume set lists sources of biographical information on authors, poets, and journalists. The author's name is given followed by the abbreviation for the title of the work that contains the actual biographical information.

Ref.
NC 965
.M 32

Miller, Bertha E., Louise Payson Latimer and Beulah Folmsbee. Illustrators of Children's Books, 1744-1945. Boston: Horn Book, 1947.

This work contains information on the history of children's book illustration, biographical sketches of the illustrators, and bibliographies on works about the authors, illustrators, and illustration. The library also has the 1946-1956 supplement and the 1957-1966 supplement.

Ref.
NC 965
.M 58
1978

Miller, Bertha E. & Elinor Whitney. Contemporary Illustrators of Children's Books. Detroit: Gale Research Co., 1978.

This book is a reprint of the 1930 edition. It lists alphabetically, basic information on illustrators. This work also contains chapters on German and French illustration. The appendix gives the names of illustrators and their works, from whom the authors could not secure material.

Ref.
Z 5301
.N 53

Nicolsen, Margaret E. People in Books. New York: H.W. Wilson Co., 1969.

This work is an index to books with biographical information on famous persons that are readable for elementary school students as well as adults. It provides a number of useful indexes including one for the country, century, and field of each biographee. (e.g., medicine). This book is different in that it is a guide to finding books about famous people (e.g., Florence Nightengale).

Ref.
PN 451
.S 6

Something About the Author. Detroit: Gale Research, v.1- , 1971-

A multivolume work that provides information on contemporary authors and illustrators of books for young people. The last volume of this set has a cumulative author index and a cumulative index of illustrations. It provides information on the careers and the publications of the authors.

## VI. REPRESENTATION OF MINORITIES

Ref.
PN 1009
.A 1
H 67

Horner, Catherine Townsend. The Aging Adult in Children's Books & Nonprint Media: An Annotated Bibliography. Metuchen, New Jersey: Scarecrow Press, 1982.

Books for preschoolers to high school age readers are analyzed in this work. There is a good introduction on the portrayal of the aging adult in children's literature. Filmstrips, slides, motion pictures, and videotapes on this subject are also cited. There are subject indices to the titles listed so that it would be possible to locate a book for a preschooler that covered the hospitalization of a grandparent.

Ref.
Z 1361
.N 39
J 3

Jackson, Miles M. A Bibliography of Negro History & Culture for Young Readers. Pittsburgh: University of Pittsburgh Press, 1968.

The author has produced a guide to books and audiovisual materials on a variety of subjects for preschoolers through high school students. The audiovisual materials are listed separately. In the back of this work there are two indices: a combined title and subject index and an author index.

Ref.
Z 1037
.K 6

Koblitz, Minnie W. The Negro in Schoolroom Literature. New York: Center for Urban Education, 1967.

Covered in this paperback are over 250 recommended titles including picture books, reading series, fiction, biography, history and travel.

Ref.
PN 1009
.A 1
N 48

Newman, Joan E. Girls are People Too!: A Bibliography of Nontraditional Female Roles in Children's Books. Metuchen, New Jersey: Scarecrow Press, 1982.

There are over 500 fiction and nonfiction childrens books with nontraditional female roles listed in this work. The author has divided these books into five categories: General, Black, Native American, Handicapped and other minorities. The annotations provide the details of what happens in each book to the female characters. The appendix includes a chronology of notable women. The books selected are appropriate for preschoolers through grade 9.

Ref.
Z 1361
.N 39
B 2
1974

Rollock, Barbara. The Black Experience in Children's Books. New York: New York Public Library, 1974.

The literature of the Black experience in the United States, South America, Africa and England has been provided in this paperback. The list reflects a wide variety of social and political philosophies. The compiler has included in this work a combined author and title index.

Ref.
PQ 6168
.S 36
1978

Schon, Isabel. Books in Spanish for Children and Young Adults: An Annotated Guide = Libros Infantiles y Juveniles en Español: Una Guía Anotada. Metuchen, New Jersey: Scarecrow Press, 1978.

Books that highlight Hispanic culture and are written by Hispanic authors are covered in this book. Each entry has been annotated and the books are coded with an asterisk for outstanding works, "m" for marginal materials, and "nr" for not recommended titles. So it points out the best and the worst of these titles.

Ref.
PQ 6168
.S 36
1983

Schon, Isabel. Books in Spanish for Children and Young Adults: An Annotated Guide. Series II. Metuchen, New Jersey: Scarecrow Press, 1983.

The book is a supplement to the 1978 edition.

Ref.
Z 1361
.N 39
W 35
1974

Washington, D.C. Public Library. Children's Service. The Afro-American in Books for Children: Including Books about Africa and the West Indies. Rev. ed. Washington: Public Library of the District of Columbia, 1974.

This is a compilation of books dealing with Afro-Americans in the United States, Africa, and the West Indies. Picture books, history, biography, folk and fairy tales have been included in this bibliography. A title index appears in the back of this work.

## VII. SPECIAL READERS

Ref.
PN 1009
.A 1
A 43
1971

American Library Association. Library Service to the Disadvantaged Child Committee. I Read, You Read, We Read. Chicago: American Library Association, 1971.

This work lists audiovisual and book materials designed to help those working with disadvantaged youth. There are four age groups covered including: ages 3-4, ages 5-8 years, ages 8-11 years, and ages 12-14 years.

Ref.
Z 1039
.G 55
B 37

Baskin, Barbara H. & Karen H. Harris. Books for the Gifted Child. New York: Bowker, 1980.

Reading materials for toddlers to twelve year olds are included in this book. The first three chapters are a discussion of the reading experience and the gifted child. The majority of information on particular titles is listed in chapter four. Each book is cited followed by a page of commentary describing the subject matter, characters and how they are presented. Separate title and subject indices are included in the back of the book.

Ref.
Z 1039
.S 5
G 7

Graves, Michael F. et al. Easy Reading: Book Series and Periodicals for Less Able Readers. Neward, Delaware: International Reading Association, 1979.

This unique books has been compiled to help teachers locate reading material for high school students with below average reading skills. It reviews series and tells the reading level, print size, and whether any supplementary materials e.g., a teacher's manual is included in the set. A readability and interest level index and a context index are located in the back of this work.

Ref.
Z 1039
.S 5
N 4
1979

National Council of Teachers of English. Committee to Revise High Interest-Easy Reading. High Interest Easy Reading for Junior and Senior High School Students. 3d ed. Urbana, Ill: National Council of Teachers of English, 1979.

The main criteria used to select these books include simple plots, lots of action, and very little description. There are over 400 works listed here that were published after 1972. The classics have been avoided in this list. Books with catchy titles and a first paragraph that grabs were selected to gain the attention of the reluctant reader.

Ref.
Z 1039
.D 4
N 4

Newton, Mary Griffin. Books for Deaf Children, A Graded, Annotated Bibliography. Washington: Alexander Graham Bell Association for the Deaf, 1962.

Although dated, this work does provide one convenient place to locate reading material for those who work with deaf children. Nursery school through ninth grade reading materials have been provided by the author.

Ref.
Z 1039
.S 5
R 52
1977

Richardson, James A. Books for the Retarded Reader. 6th ed. Hawthorn, Vic.: Australian Council for Educational Research, 1977.

This book has a decidedly Australian slant, but it does provide a source for judging a book's value for the slow reader. Many of the series listed are available in the United States. Information on the type size, the illustrations and vocabulary used for each series is provided for each entry.

Ref.
Z 1039
.S 5
S 6
1974

Spache, George Daniel. Good Reading for Poor Readers. 9th rev. ed. Champaign, Ill.: Garrard Publishing Co., 1974.

Book clubs, magazines, trade books, texts, and games that can be used with poor readers are listed in this guide. All the materials essential to apply the Spache Readability Formula have also been included.

Ref.
Z 1039
.S 55
W 3

Watt, Lois Belfield. Literature for Disadvantaged Children: A Bibliography. Washington: U.S. Office of Education, 1968.

This brief bibliography contains useful books for children who have been confined to the inner city or isolated in a rural environment.

Ref.
Z 1039
.S 5
W 58
1975

Withrow, Dorothy, Helen Carey & Bertha M. Hirzel. Gateways to Readable Books: An Annotated Graded List of Books in Many Fields for Adolescents Who Are Reluctant to Read or Find Reading Difficult. 5th ed. New York: H.W. Wilson Co., 1975.

This work lists books on numerous subjects appropriate for high school students who are on an elementary reading level. Author, title, and grade level of reading difficulty indices are in the back of this work.

## VIII. JUVENILE READERS

Ref.
PN 1009
.Z 6
B 37

Baskin, Barbara Holland & Karen H. Harris. Notes from a Different Drummer: A Guide to Juvenile Fiction Portraying the Handicapped. New York: R.R. Bowker, 1977.

Fiction written from 1940-1975 that depicts handicapped characters are listed in this work. A plot synopsis and an analysis of how impairments are treated in the literature are also included with each entry. Terminal and rare diseases are not covered by the authors. A title index and an author index appear in the back of this volume.

Ref.
Z 1037
.A 1
C 34
1980

Carlsen, G.R. Books and the Teenage Reader: A Guide for Teachers, Librarians, and Parents. 2d ed. New York: Harper & Row, 1980.

Good advice about reading materials for teenagers is provided by the author. Each chapter has a several page overview of a particular type of writing (e.g., poetry) followed by a bibliography of books on that topic.

Ref.
Z 1361
.N 39
D 62

Dodds, Barbara. Negro Literature for High School Students. Champaign, Ill.: National Council of Teachers of English, 1968.

A good source for titles by and about Black writers. Each entry has a three paragraph summary of the work and the author's writing. The last section suggests ways in which this literature can be introduced in the classroom.

Ref.
Z 1037
.M 32

Metzner, Seymour. American History in Juvenile Books. New York: H.W. Wilson Co., 1966.

This book, arranged chronologically, lists works that convey American history for the elementary and junior high school student.

Ref.
Z 1609
.C 5
S 36

Schon, Isabel. A Hispanic Heritage: A Guide to Juvenile Books About Hispanic People and Cultures. Metuchen, New Jersey: Scarecrow Press, 1980.

This is a guide to child and juvenile literature about the Hispanic culture. What is unique about this book is that there are books reviewed here that a child should not read. Recommended titles are preceeded by an asterisk.

Ref.
Z 1037
.W 26
1969

Walker, Elinor, ed. Book Bait. 2d ed. Chicago: American Library Association, 1969.

This paperback contains adult books that can be read and enjoyed by adolescents. A summary of each book is provided in the entries. The author has included a title index in the back which lists every title mentioned in this work.

## IX. VALUES

Ref.
PN 1009
.A 1
C 67
1976

Council on Interracial Books for Children. Racism and Sexism Resource Center for Educators. Human and Anti-Human Values in Children's Books: A Content Rating Instrument for Educators and Concerned Parents: Guidelines for the Future. New York: The Center, 1976.

Approximately 241 books are reviewed for their portrayal of human values. In the beginning of this work the authors explain how the content of each book was evaluated. There are indices for the titles, authors, illustrators, and subjects found in this volume.

Ref.
LC 1099
.R 42
1981

Reid, Virginia, ed. Reading Ladders for Human Relations. 6th ed. Washington: American Council on Education, 1981.

This is a guide to books meant to help children from the elementary through the high school level understand other values and people. There are four main categories: creating a positive self-image; living with others; appreciating different cultures; and coping with change.

X. COPING

Ref.
Z 6675
.H 75
A 47

Altshuler, Anne. Books That Help Children Deal With a Hospital Experience. Rockville, Md.: U.S. Government Printing Office, 1974.

This annotated bibliography cites 52 books for the preschooler through elementary level child. Compiled by a nurse, it lists books on such topics as visiting the doctor's office, taking tests, or having an operation.

Ref.
Z 1037
.A 1
D 73

Dreyer, Sharon Spredemann. The Bookfinder. Circle Pines, Minn., American Guidance Service, Inc., 1977.

There are 1,031 titles covered in this guide to reading materials that can help children resolve different situations. A synopsis of each work, commentary on its uses, and information on the titles' availability in an audiovisual format are provided in each annotation. The book is divided into two unique parts. The top of the work is composed of separate subject, author, and title indices while the bottom lists the annotations.

Ref.
Z 1037
.A 1
G 54

Gillis, Ruth J. Children's Book for Times of Stress: An Annotated Bibliography. Bloomington: Indiana University, 1978.

There are 250 picture books for pre-school to third grade children indexed in this volume. It divides these books under seven main subject headings including: behavior, difficult situation, emotions, family, friendship, new situation, and self concept. It is meant to guide professionals and parents to books that help a child deal with numerous problems such as divorce, death, or the arrival of a new member of the family.

Ref.
Z 1037
.K 55

Kircher, Clara J. Behavior Patterns in Children's Books. Washington: Catholic University of America Press, 1966.

This short work is a bibliography of children's books that can be used to illustrate different behaviors enabling children to adjust to new situations.

## XI. POETRY

Ref.
PN 1023
.A 5

American Library Association. Subject Index to Poetry for Children and Young People. Chicago: American Library Association, 1957.

This is a subject guide to 157 collections of children's poetry. The "List of Books Indexed" in the front provides the user with the full bibliographic information of each poetry book that is listed. The interest level of each title is indicated as part of this list.

Ref.
PN 1023
.B 7

Brewton, John Edmund & Sara. Index to Children's Poetry. New York: Wilson, 1942.

This index accesses each poem by title, subject, author, and by first line. It includes 130 collections of poetry and has two supplements. The first supplement indexes 66 collections published between 1938-1951. The second supplement indexes 85 collections published between 1949-1963. The fullest bibliographic information is provided in the title entry.

Ref.
PN 1009
.A 1
H 38
1979

Haviland, Virginia. Children & Poetry: A Selective Annotated Bibliography. 2d ed. Washington: U.S. Government Printing Office, 1979.

Annotated citations to the most enduring poetry for children have been listed in this bibliography.

Ref.
Z 1037
.S 513

Shaw, John MacKay. Childhood in Poetry. Detroit: Gale Research Co., 1967-

This five volume set is a catalog of the Shaw Childhood in Poetry Collection in the Library of Florida State University. The entries are arranged alphabetically by author and each work is assigned a number by which it can be identified. This collection contains the works of British and American poets which have been enjoyed by children throughout the years. The last volume contains a title list and a keyword index.

Ref.
PN 1023
.A 5
1977

Smith, Dorothy B. Frizzelli and Eva L. Andrews. Subject Index to Poetry for Children and Young People, 1957-1975. Chicago: American Library Association, 1977.

Included in this supplement of the earlier edition of Subject Index to Poetry for Children and Young People are 263 new anthologies of children's poetry.

## XII. STORYTELLING

Ref.
Z 718.3
.A 88
1978

Association for Library Service to Children. Storytelling: Readings/Bibliographies/Resources. Chicago: American Library Association, 1978.

This very short list is an excellent starting point for those wanting to learn more about storytelling. Books and audiovisuals on the art of storytelling and materials on how to locate stories to tell are listed in this bibliography.

Ref.
LB 1042
.B 38

Bauer, Caroline Feller. Handbook for Storytellers. Chicago: American Library Association, 1977.

There are four main sections in this handbook which explain how to effectively plan and execute a storytelling program.

Ref.
GR 74.6
.M 3
1982

MacDonald, Margaret R. The Storyteller's Sourcebook: A Subject, Title, and Motif Index to Folklore Collections for Children. Detroit, Michigan: Neal-Schuman Publishers, 1982.

This work is a guide to folktales from around the world. There is a good explanation on how to use the sourcebook on page xvi. It is one of the most current sources of information for locating folktales from different countries or folktales on different topics.

Ref.
PN 1009
.A 1
N 475

New York. Public Library. Stories. 7th ed. New York: New York Public Library, 1977.

This list of stories meant to be told and read aloud covers tales from around the world. Stories are also grouped by other topics: festivals, song and dance, and spooky stories, to name a few.

Ref.
PN 1009
.A 1
P 57
1974

Pittsburgh. Carnegie Library. Stories to Tell to Children. 8th ed. Pittsburgh: University of Pittsburgh Press, 1974.

Stories are classified according to their interest to children of different ages. The emphasis is on works that can be read aloud. Also included is a list of books on the art of storytelling.

## XIII. COLLECTION DEVELOPMENT

Ref.
Z 1037
.B 3

A Basic Book Collection for Elementary Grades. 7th ed. Chicago: American Library Association, 1960.

While somewhat dated, this work provides a listing of books that should be considered for inclusion in a small elementary school library.

Ref.
Z 1037
.B 33

A Basic Book Collection for High Schools. 7th ed. Chicago: American Library Association, 1963.

Designed as a buyer's guide to literature for high school readers, this list recommends over 1400 books and 70 journal titles for purchase.

Ref.
Z 1037
.B 34

A Basic Book Collection for Junior High Schools. 3rd ed. Chicago: American Library Association, 1960.

Over 1,000 books for grades 7, 8, 9 are listed in this annotated guide.

Ref.
PN 1009
.A 1
B 84
1978

Building a Children's Literature Collection. Rev. ed. Middletown, Conn.: CHOICE, 1978.

The authors have compiled a basic list of children's books that they feel should be part of an academic libraries' collection.

Ref.
Z 1037
.H 65

Hodges, Elizabeth D. Books for Elementary School Libraries: An Initial Collection. Chicago: American Library Association, 1969.

This title includes biographies and numerous areas of reading interest for the grammar school child. It serves as a purchasing guide for the elementary school librarian.

## XIV MISCELLANEOUS

Ref.
PN 1009
.A 1
C 5139

Children's Literature Review. Detroit: Gale Research, 1976-

Each entry includes a brief biography, a commentary on the author's works in general, and critical excerpts on individual titles. Approximately forty authors are covered in each volume. Cumulative indices are found in the back of the latest volume.

Ref.
TT 160
.G 25

Gallivan, Marion F. Fun for Kids: An Index to Children's Craft Books. Metuchen, New Jersey: Scarecrow Press, 1981.

This work indexes the information found in 292 craft books for children. The crafts are suitable for preschool children through Grade 8. The book is composed of three indices: a list of the craft books indexed; a subject index (for example, candleholders); and an index by the type of material needed (e.g., aluminum foil).

Ref.
Z 1037
.G 83
1977

Greene, Ellin & Madalynne Schoenfeld. A Multimedia Approach to Children's Literature: A Selective List of Films, Filmstrips, and Recordings Based on Children's Books. 2d ed. Chicago: American Library Association, 1977.

Arranged alphabetically by title, this volume contains a multi-media approach to children's poetry, fiction and folk literature. It covers films, records, and filmstrips aimed at the pre-school through sixth grade child. Spanish editions are indicated when available and it is amply indexed.

Ref.
QA 40.5
.M 37

Matthias, Margaret & Diane Thiessen. Children's Mathematics Books: A Critical Bibliography. Chicago: American Library Association 1979.

Books which help children understand mathematical concepts including counting, geometry, time, and measurements are listed in this paperback. Each annotation explains which concept or concepts are presented, the appropriate grade level and whether any activities for the child have been included.

Ref.
PN 1995.9
.C 45
N 48
1977

New York Library Association. Children's and Young Adult Services Section. Films for Children. 4th ed. New York: New York Library Association, 1977.

Although basically designed for the use of children's librarians, this short guide can be used by anyone who needs information on good, appropriate films for children.

## XV. JOURNALS

The following journals have informative articles for those interested in children's literature. A number of these journals also contain reviews of books and other learning materials for children and young adults.

Booklist

Horn Book

Interracial Books for Children Bulletin

Journal of Reading

Media & Methods

Publishers Weekly

Reading Improvement

Reading Teacher

Science Books & Films

Top of the News

Young Children

Voice of Youth Advocates

May, 1984

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